

Lesson Plan

UNIT: Industrial Revolution

LESSON TITLE: Cause and Effect

SUBJECT/GRADE LEVEL: 9th Global Studies

TIME PERIOD : 3 Class Periods

STUDENTS WILL BE ABLE TO:

- 1. Students will be able to** Articulate the events and causes that lead to the evolution and progression of the Industrial Revolution in Great Britain
- 2. Students will be able to** Describe the social, political, and economic effects of the Industrial Revolution on society

MATERIALS: Do-now question, Poster Board, Cause and Effect Worksheet, PowerPoint, exit slip

WARM-UP:

- 1. Do Now:**
 - Describe how your world is different because of the Industrial Revolution

LESSON:

- 2. Small Group Activity -**
 - Working in small groups, have students complete the “cause and effect” worksheet of the Industrial Revolution.
 - Using the supplied Poster Board, have students complete a storyboard the highlights the causes of the Industrial Revolution and additionally, highlights the social, political, and economic effects of the Industrial Revolution.

- Have each group present storyboard to class

3. Big-Group Discussion

- Using PowerPoint presentation, recap “Cause and Effect” of the Industrial Revolution

4. Assessment – Exit slip

BRIEF DESCRIPTIONS OF THE LESSON/ACTIVITY:

I will begin class with an anticipatory set to encourage students to call upon their prior knowledge regarding the impact of the Industrial Revolution. Following the anticipatory set, the students will separate into small groups and work cooperatively to complete a “cause and effect” worksheet. Next, using the “cause and effect” worksheet and the activity instructions, students will complete a storyboard on the teacher-provided poster board. Next, each group will present their storyboard to the class. Since the presentation will be offered in a Socratic type method, each group presentation will include a three to five discussion regarding their findings. Utilizing a teacher-generated PowerPoint, the students and I will discuss in a big group setting the causes and effects of the Industrial Revolution. Finally, in an effort to measure student assessment and to encourage critical thinking, the students will complete an Exit Slip. Students will be asked to answer the following question: “Why was it necessary to invoke Labor and Social Reform during the Industrial Revolution?”